

# Inspection of Rainbow Pre-School

The Lair, Duffield Lane, Stoke Poges, Buckinghamshire SL2 4AL

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Inspection date: 6 December 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and show they feel safe as they enter the pre-school confidently. They clearly have good relationships with the staff and receive a welcoming greeting from them. Children show a positive sense of belonging as they settle and play with the toys and resources on offer. Children make their own choices in what they want to do, with effective support from staff. For example, staff use a self-choosing board to help children to know what resources are on offer. Children enjoy group activities and demonstrate great excitement as they dance, sing and participate in 'disco dough' time. All children behave well together.

Children are engaged and busy throughout the day. Many are seen to have fun playing games with their friends. For instance, children enjoy working together to create a farm from construction materials, while others are engrossed in imaginative play as they pretend to be 'elves' helping in 'Santa's workshop'. Children are captivated in their play and chatter to their friends and staff throughout. Staff promote communication and language well overall by offering a narrative to children's play.

## **What does the early years setting do well and what does it need to do better?**

- Staff know the children well, especially their key children. They understand what children need to learn next and adapt activities to include this. Staff know how to embed the curriculum, and promote this well to support children's learning and development.
- Children enjoy a welcoming environment where they have fun both inside and outside. They have many opportunities to develop their physical skills. Children explore a variety of equipment that helps to support their moving and handling skills. For instance, children develop their muscles and coordination as they climb on climbing frames and ride on bicycles.
- Children have many opportunities to learn about the world around them. They enjoy outings in the local community and adventures in the woodlands. Staff create exciting learning opportunities for children as they explore the woodlands adjacent to the pre-school. For example, children were recently enthralled when the 'Gruffalo' paid a surprise visit to read to them. This helps to develop children's literacy skills and their love of books.
- Staff communicate well overall to the children. They support children's speaking and listening skills. However, at times, staff do not give children sufficient time to think or respond to questions they have asked them, before giving children the answer. This somewhat limits children's thinking skills as they do not have time to gather their thoughts and express their own ideas.
- Children have developed some lovely friendships, and together they all behave well. Staff help children to share and take turns. For instance, they use sand

timers with the children to help them understand when it is their turn with a toy that their friends have. Staff are good role models to children, and they encourage them to say 'please' and 'thank you' as required.

- Overall, staff promote children's health and well-being suitably. For instance, staff support children in maintaining good hygiene routines, such as washing their hands. Children's independence skills are effectively promoted. For example, children learn to wipe their own noses and cut their own snacks. Staff teach children about the importance of eating their carbohydrates before the rest of their lunch box well. However, staff do not consistently help children fully understand how the food they are eating affects their bodies.
- Parents comment very positively about the staff and the activities that they offer their children at the pre-school. Comments include that the staff are wonderful, their children love to attend and they have made great progress since attending.
- Management and staff work well together as a team. They show a commitment to make further improvements to the pre-school, and regularly reflect together on their practice and plans. The manager provides staff with good opportunities for professional development and encourages regular training. This helps staff to enhance their knowledge and skills. Staff comment that they feel well supported and that they have regular supervisions.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff have a good knowledge and understanding of how to protect children and keep them safe. They are confident in the signs and indicators of abuse, and are fully aware of the procedures to follow if they have a concern about a child's welfare or anyone working with the children. Staff know the whistle-blowing procedure well, and all staff undertake regular safeguarding training. Effective recruitment procedures are in place that ensure that staff working with children are suitable to do so.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- develop teaching strategies to give children the time they need to think about and answer questions
- extend ways to help children understand the importance of living a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY252578
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10261688
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Rainbow Pre-school Committee
<b>Registered person unique reference number</b>	RP521194
<b>Telephone number</b>	01753 647572
<b>Date of previous inspection</b>	16 May 2018

## Information about this early years setting

Rainbow Pre-School opened in 1968. It operates from a scout building in Stoke Poges village. The pre-school is open each weekday, from 9am to 3pm, during term time only. The pre-school receives funding to provide free early years education for children aged two, three and four years. All three staff hold a recognised early years qualification, including two at level 3 and one at level 2.

## Information about this inspection

### Inspector

Tracy Bartholomew

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager explained the pre-school's curriculum during a learning walk with the inspector.
- The manager and the inspector completed a joint observation of an activity together and discussed the quality of teaching and learning afterwards.
- Children spoke to the inspector about the activities they took part in.
- A number of parents provided feedback about the pre-school through discussions with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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